Welcome to our fourth newsletter and as we move from Winter into Spring, we are also beginning the transition from the delivery of the project's work packages to developing our outcomes; the community

toolkit and education resources for schools. This issue shares updates on our ongoing activities and brief introduction to what we will be working on for the next six months. In this issue, our WP2 lead, Lucy Hunt shares an introduction to her SDG 14 Ocean Literacy module and we share information about our Transition Year work experience and how this was integrated into a

legacy project; Sea Synergy's SS Net Reuse Project. You can also read more about the evolution of this project, which has received a second award from the Environmental Protection Agency to extend the work nationally. Our Seanchai in residence, Sean O'Laoghaire, shares an update on his work in local primary schools on Storybank and how this contributes to SDG 11 Sustainable Cities and Communities, and we hear from Eleanor Turner, our WP3 lead on her approach to SDG 15, Llfe on Land. We also catch up with our

We hope you enjoy hearing about the project and the development of our activities' as we complete the If you have any comments or questions, send us an email at first fourteen months. codesres@gmail.com and we'll respond within a few days.

external partners, Rapid with an interview with the founders, Colin Keogh and Shane Keavney.

You can also sign up to our media channels Twitter @codesres, Facebook (facebook.com/CoDesRes) and Instagram (instagram.com/codesresiveragh_sdg)

Visit website

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END OF

We look forward to hearing from you.

We report to our funders every six months updating them on our progress and insuring we are meeting our targets



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YEAR REPORT

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research; wrapping up the data-gathering and beginning to reflect on what's been achieved and what we need to do next. You can read more about our year here. 3 17 5 new **WP3 Project** Written

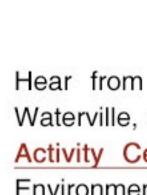
and our deliverables. As we reached the end of our first

year, we are already transitioning to the next phase of the



CoDesRes SDG14

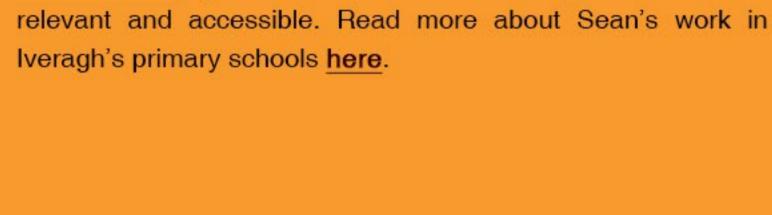
Ocean Literacy module



Hear from WP2 Youth Transition Lead Lucy Hunt from Waterville, founder of Sea Synergy Marine Awareness & Activity Centre. Lucy holds a Masters degree in Marine Environmental Protection and therefore no better lady than our

home-grown Marine Biologist to tell you about the SDG 14 Ocean Literacy module she is leading and delivering through the CoDesRes project in Colaiste na Sceilge's Transition Year. You can read Lucy's introduction to the module and its engagement with SDG 14 - Life below Water here.



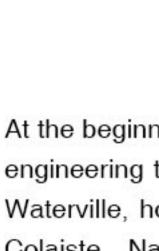


Back in June 2018, we launched Storybank; one of the ways that the CoDesRes project is contributing to the United Nations' Sustainable Development Goal 11; Sustainable Cities and Communities by embedding the SDGs in ways that are local,

today, for the people of tomorrow

'From Problem to Pitch' - introducing systemic interdisciplinary research



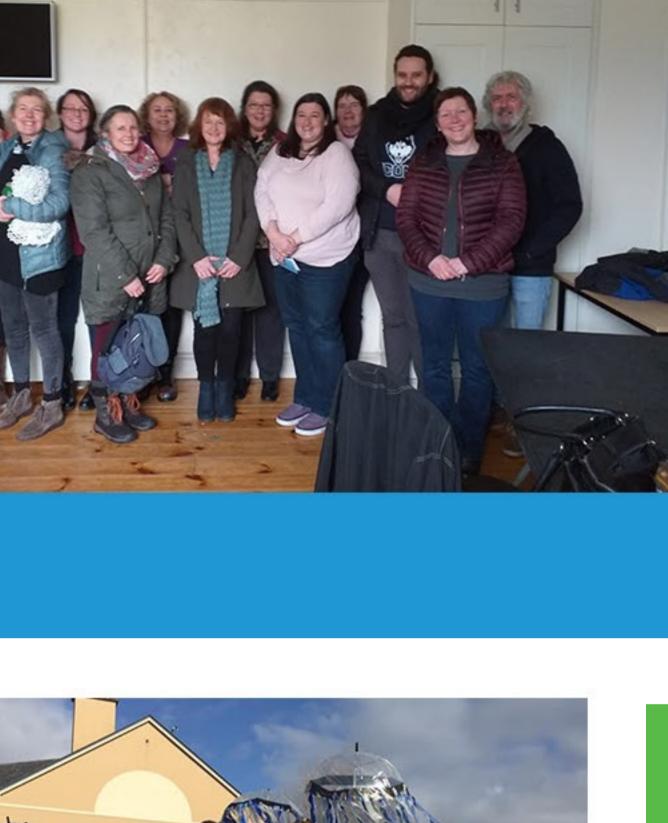


At the beginning of February, the CoDesRes design / engineering team in collaboration with Sea Synergy, Waterville, hosted six Transition Year students from Colaiste Na Sceilge and Intermediate School Killorglin on their work experience; working with an interdisciplinary research team for a week on one of

here. ₹€

their research projects; SS Net Re-use. Read more





research avenues and are working towards transitioning beyond January 2020. We are delighted to share Sea Synergy's first Design & Innovation Day, held in Portmagee, one of our local villages. This forms part of the Net Re-Use project, in conjunction with Sea Synergy and

funded by BIM; part of the legacy of the

One of the key aspects of CoDesRes's

methodology is to create legacies that sustains the

work that the pCr interventions initiate as

CoDesRes comes to an end. As part of this work,

the CoDesRes team have been developing new

CoDesRes project. You can read all about the work begun in our communities here. **SAINT PATRICK'S** DAY PARADE An ongoing aspect of CoDesRes's research has been exploring the creation of and involvement in local cultural

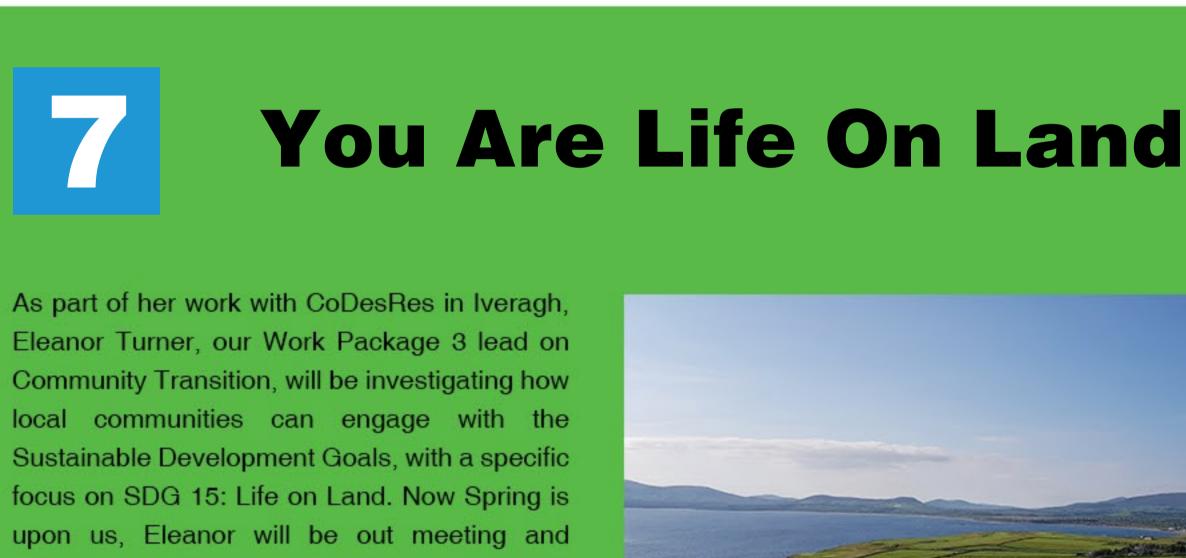
events for their potential to encourage engagement with

the environment and the sustainable development goals.

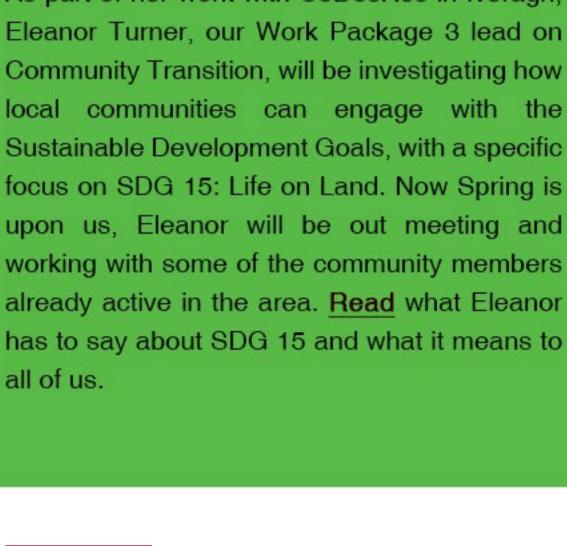
As an interventional approach, our engagement with the

St Patrick's Day parade builds on our first year's work and

is showing growth. Read more here.







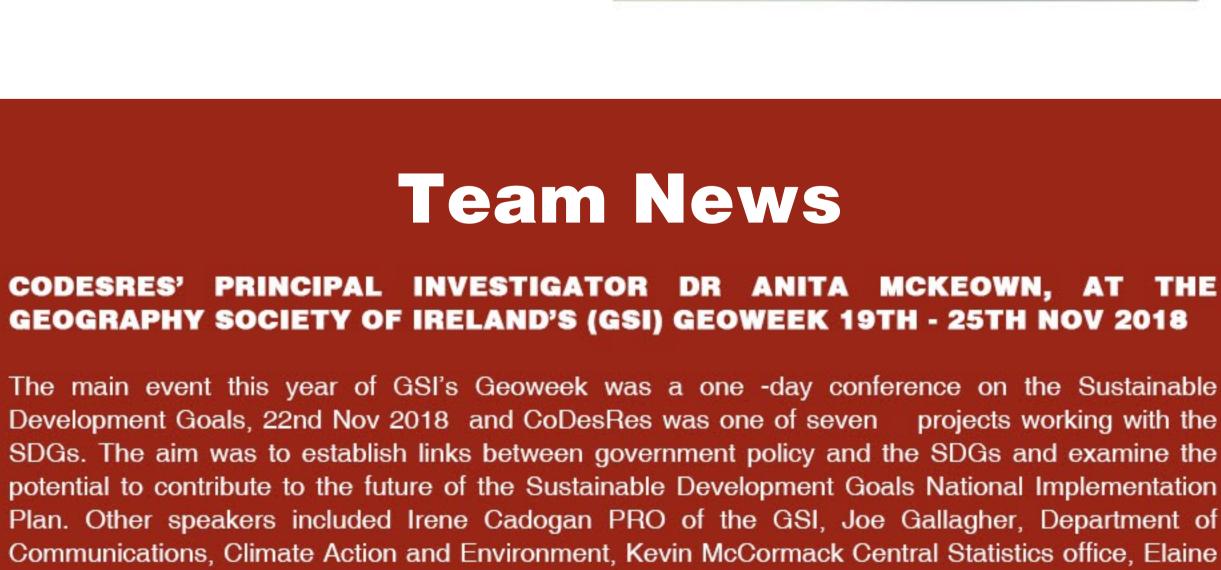




We are lucky enough to have external expertise from the Rapid Foundation, a not-for-profit organisation that seeks to empower people around the world to create, innovate and tackle the challenges they face head on, by giving them

here.

RAPID UPDATE



SEA SYNERGY AWARDED A GREEN

ENTERPRISE 'INNOVATION FOR A

The CoDesRes research project provided the

support to enable Sea Synergy to apply and

win one of three EPA's Green Enterprise

'Innovation for a Circular Economy' awards.

This funding will allow a multi-disciplinary team

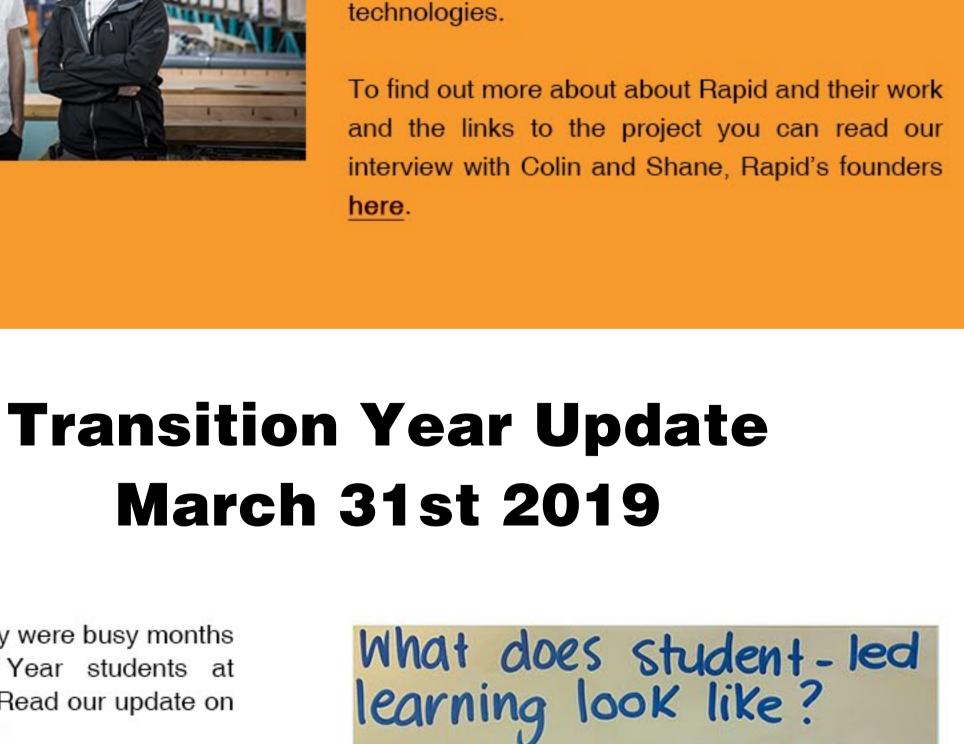
CIRCULAR ECONOMY' GRANT

January and February were busy months

for the Transition Year students at

Coláiste na Sceilge. Read our update on

Transition Year here.



access and training to new forms of disruptive

Team News

Also, we are excited to share that CoDesRes has been selected to submit a chapter to a new Routledge

publication, A Handbook on Placemaking due for publication, March 2020.

potential to contribute to the future of the Sustainable Development Goals National Implementation Plan. Other speakers included Irene Cadogan PRO of the GSI, Joe Gallagher, Department of Communications, Climate Action and Environment, Kevin McCormack Central Statistics office, Elaine Nevin, Director of EcoUnesco, Tony Murphy, Ordnance Survey Ireland, Prof. Enda Murphy UCD and Paul Hickey, Breadboard Labs. Presentations are online here.

PROGRAMME

Colaiste

SUPPORTING THE GREEN SCHOOL

We are looking forward to working with

committee. The first meeting had 16 students

with all years represented to start working on

and renewing the schools Litter and Waste,

Green

School

na Sceilge's

Student-led learning means to the classiform is More teacher-student learning rather than teagher-class

for students to learn

& When student-led learning to shope it is cooled

Energy and Water flags and start with their new flag; Global Citizenship and the Marine of artists, marine biologists, engineers fishermen and sustainability and sailing Environment. We also had a visit with David consultants (of which 4 are the CoDesRes Brooks, our Green school regional team) to roll out and extend the BIM Net Reuse co-ordinator. We will be finalising the project into three additional Fishing Local committee and starting to work on the action Action Group regions (FLAG) to look at other plan after Easter in readiness for the new term marine plastic waste. This enables the team to Sept 2019. look beyond virgin fishing net offcuts and working with coastal communities to develop

In our next newsletter

opportunities to transform old fishing nets into new valuable resources. The team will be working on this project for the coming 16 months. You can follow the project here.

Synergy to visit businesses, organisations and communities in the Fishing Local Action Groups that they will be working with on Sea Synergy's SS Net Reuse project. **Transition Year - Initial Year End Review** The school year and our time with the

Sea Synergy Net Re-Use Research Road Trip

Members of the team will be undertaking a

research road trip at the end of May with Sea

Transition Year classes ends in May. We have worked on a number of projects around the four Sustainable Development Goals we focussed on within the CoDesRes project. We have taken on board a lot of feedback which we will be using to designing the first iteration of the TY Toolkit and CPD programme.

development of 3 nodes within the project. **Storybank**

will be sharing the work and feedback from the project while getting ready for Sean and Anita's story-gathering tour with exhibition in August as part of Heritage Week.

We have been able to work on Storybank

across a number of local primary schools and

Edible Medicinal Sculpture Trail

We will be updating you on the first phase of

the edible medicinal sculpture trail with the

We will be updating you on the outcomes and response to the Community Media Cohort training, and what we envision the next steps being.

To learn more about the project between newsletters and follow our progress,

VISIT WEBSITE











Inclusive Design Research Centre of Ireland







please visit www.codesres.ie and sign up to our social media channels.

Media Cohort

